TEALS Partner School Agreement 2015

The purpose of this document is to outline the responsibilities and outcomes of partnership between the school, the Partner Classroom Teacher (PCT), the TEALS program and TEALS volunteer teachers (TTs). The document outlines the shared goals and responsibilities to ensure a successful TEALS partnership. For detailed implementation and best practices, see the Partner Guide.

Partner School and School District

Environment for Success

- Help recruit local volunteers with district, principal, and foundation level communications to all school communities.
- Select a PCT committed to learning the curriculum and teaching CS independently within 2 years.
- Provide PCT with PD and other CS learning opportunities.
- Recognize PCT PD credit hours upon completion of the partnership, as best interpreted by local policies.
- Schedule TEALS CS classes at a time conducive to volunteers. Classes should end no later than 9:15AM to allow TEALS volunteers time to commute to place of work.
- Offer and list CS classes as regular for-credit courses during the school day, as outlined in the Implementation Guide.
- Ensure TEALS model and partnership fit with district and school policies. Provide TEALS with primary school AND district points of contact to ensure issues are addressed in a timely manner.
- Provide all required lab hardware and class supplies are provided, including textbooks and district IT personnel, as defined in the Implementation Guide.
- AP CS students must have access to a computer at home for assigned homework and projects.
- Distance delivery and online courses will have additional requirements outlined in the Implementation Guide.
- Guidance Counselor and department-level assistance in recruiting and placing students in CS classes and maintaining enrollment. All enrolled students must qualified and prepared, and choose to take the course.
- Coordinate and provide logistics for students travelling to TEALS field trips.

Volunteers and Program Success

- Integrate the TEALS teachers and TAs into the school system as appropriate, including all school events, publications, and access to relevant school and district teaching resources.
- Sign travel stipend contract directly with the TEALS teachers: $5,000 total per course per year to be divided between TEALS teachers and TAs.
- Observe TEALS classroom and provide observation feedback to the TEALS program and TEALS teachers from the same staff members that observe other teachers in the school, as outlined in the Implementation Guide.
- Provide background check for TEALS teachers and TAs (if necessary per applicable district policy).
- Provide non-personally identifiable student demographic information and AP scores for TEALS 3rd party data collection and evaluation.
- Assist TEALS in collecting student media release forms for photos and videos used in TEALS publicity.
National Science Foundation Study Participation (optional)
WestEd is conducting the Developing Computer Science Pedagogical Content Knowledge through On-the-Job Learning study in some of our TEALS computer science classrooms. This study examines if and how TEALS prepares high-quality high school computer science teachers. District representatives are asked to support the study and agree to work with WestEd researchers to help obtain a signed memorandum of understanding, data-sharing agreements, and/or research approval from the school district. Participation in the study is optional, but strongly encouraged, because the data collected will help shape the future of the TEALS program and contribute to program success and growth. The study will be conducted independently from TEALS to maintain the highest standards of research.

Partner Classroom Teacher Role
- Commit to learning and eventually teaching CS on their own.
- Attend summer PD as described in the Implementation Guide.
- Partner and collaborate with TEALS volunteers as a part of the teaching team.
- Mentor TEALS teaching team during the summer and school year.
- Participate in the TEALS community, online and offline.
- Help recruit students for CS classes.
- Handle classroom management and school administrative duties.
- Actively engage in the planning and teaching of the class, including coordinating the teaching team.

TEALS Teachers and TA Role
TEALS helps to place a team of 2-4 volunteers for each TEALS class (based on recruiting), who provide approximately 1,000 hours of support per year total. Each volunteer commits to:
- Attend class to teach or assist approx 2 days/week.
- Participate in planning and coordinating class.
- Give of their time, subject matter expertise, and passion for teaching.
- Successful complete the TEALS summer training program (approximately 80 hours).
- Complete a volunteer interview with TEALS staff and school representatives.
- Participate for a full school year (36 weeks).

TEALS Program Role
- Recruit, place, train, manage, mentor, and provide end to end support for enthusiastic volunteers with background in Computer Science and software engineering.
- Provide comprehensive summer volunteer training program.
- Help partner high schools build up CS program capacity.
- Share expertise in teaching of computer science, with proven curriculum from UC Berkeley and UW.
- Build connections between school, industry, academia, and CS opportunities.
- Build student excitement for CS – program events include: Field trip to corporate campus, career talk, college talk, interactions with industry experts, t-shirts, swag, raffles, Kinect game building projects, and more.
- Continuously evaluate the effectiveness of the program, volunteers, teachers, and student outcomes.
Signatures:
I have read, and understand all TEALS material included in the packet for partnership for the 2014-15 school year. The school and district are fully committed to the TEALS partnership and building up CS courses at our school.

School Name:

Partner Classroom Teacher Name, Contact, and Signature:

Principal Name, Contact, and Signature:

School District Administrator Name, Contact, and Signature:

Agree to participate in the National Science Foundation Study with WestEd  YES  NO

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<tr>
<th>Requested Course(s) – check one or both</th>
<th>Teacher Name</th>
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<tbody>
<tr>
<td>AP CS A (yearlong)</td>
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<td>Intro to CS Principles</td>
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<td>(must have both fall and spring)</td>
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