Lesson Planning Worksheet

TEALS teaching teams have unique challenges and opportunities when planning lessons. You can (and should) take advantage of the individual strengths and experiences of all team members, but you must also make sure that roles and responsibilities are well-defined. In addition, you’ll need to be aware of all the standard factors when planning a lesson, including student needs (both academic and cultural), classroom setup, and scheduling, among others.

In the Lab Support model, volunteers can be a great resource to share their knowledge of how each student is doing in the course, and to help the classroom teacher interpret and adapt the lesson plans based on the needs of the students. During planning, volunteers should look for opportunities to tie in their real-world experiences into the context of the lesson.

The worksheet below can be a useful discussion guide for planning out **each lesson** throughout the year.

Logistics

Curriculum unit/lesson number:

Date(s) of lesson:

TA in class for lesson:

Teaching Team Reflection

**Classroom teacher:** Overall,how comfortable are you with the topics and learning objectives in this lesson?

1 – Not at all         2 – Slightly 3 – Somewhat         4 – Mostly 5 – Entirely

Are there any computer science concepts that the Volunteers can help to clarify?

Student Context

Which previous lessons are required to have been completed before this lesson?

Which students may not be prepared for this lesson? Look back over your student progress notes from the lessons you identified a required.

What additional scaffolding will you provide for students who may not be prepared for this lesson?

Which aspects of the lesson do you think students are most likely to struggle with? How will you help them be successful with these parts of the lesson?

Pedagogy

What is the hook for this lesson? How will you ensure that the hook is relevant and accessible to your students? (Modify the curriculum suggestions if necessary.)

What examples and lab problems are used in this lesson? How will you ensure the examples you use are accessible and relevant to your students? (Modify the curriculum suggestions if necessary.)

Division of Roles

What role will each other member of the teaching team play during this lesson?   
(Be specific. The co-teaching formats explained in TEALS training may be a helpful starting point: One Teach, One Support; Team Teaching; Parallel Teaching; Station Teaching; Alternative Teaching)