Microsoft

TEALS Training Session 3

Ready for liftoff

Do Now

Find the TEALS Pulse app from your app store

Grab some food and drink

Mingle!

Program Announcements

[Presenter to add relevant announcements or remove this slide.]

Xxx

Xxx

Xxx

xxx

TEALS Pulse App

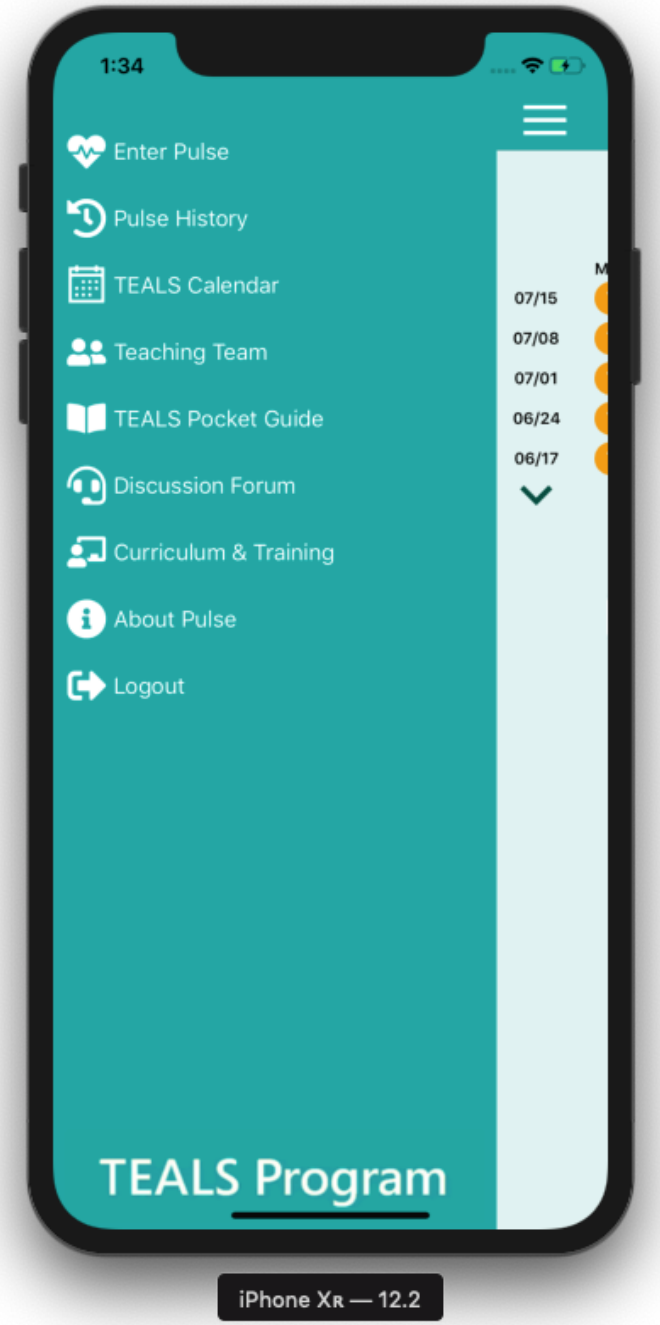
The TEALS Pulse App!

For Volunteers only (for now)

Download it now - V2.0 coming soon!

iOS, Android, Windows Phone and even Win10 PC

To Login, use your TEALS Dashboard username and password

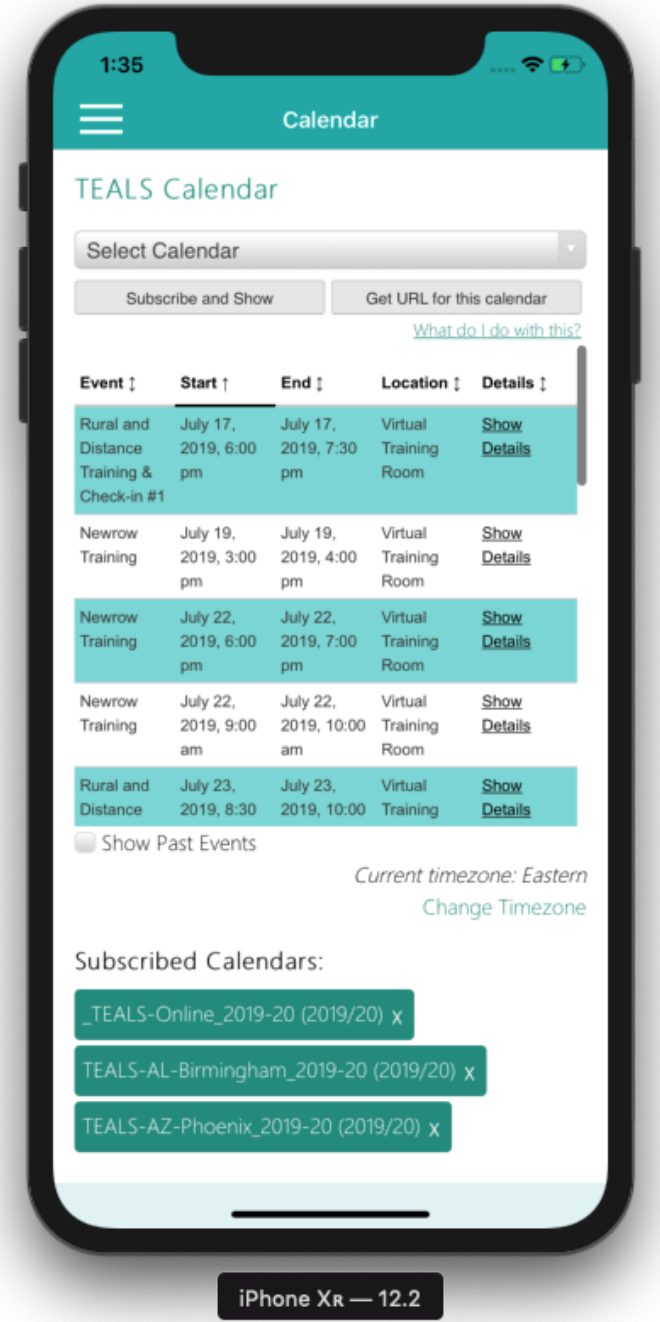


Calendar Events

Select the calendar for your region

Subscribe to show events

Download a URL to import



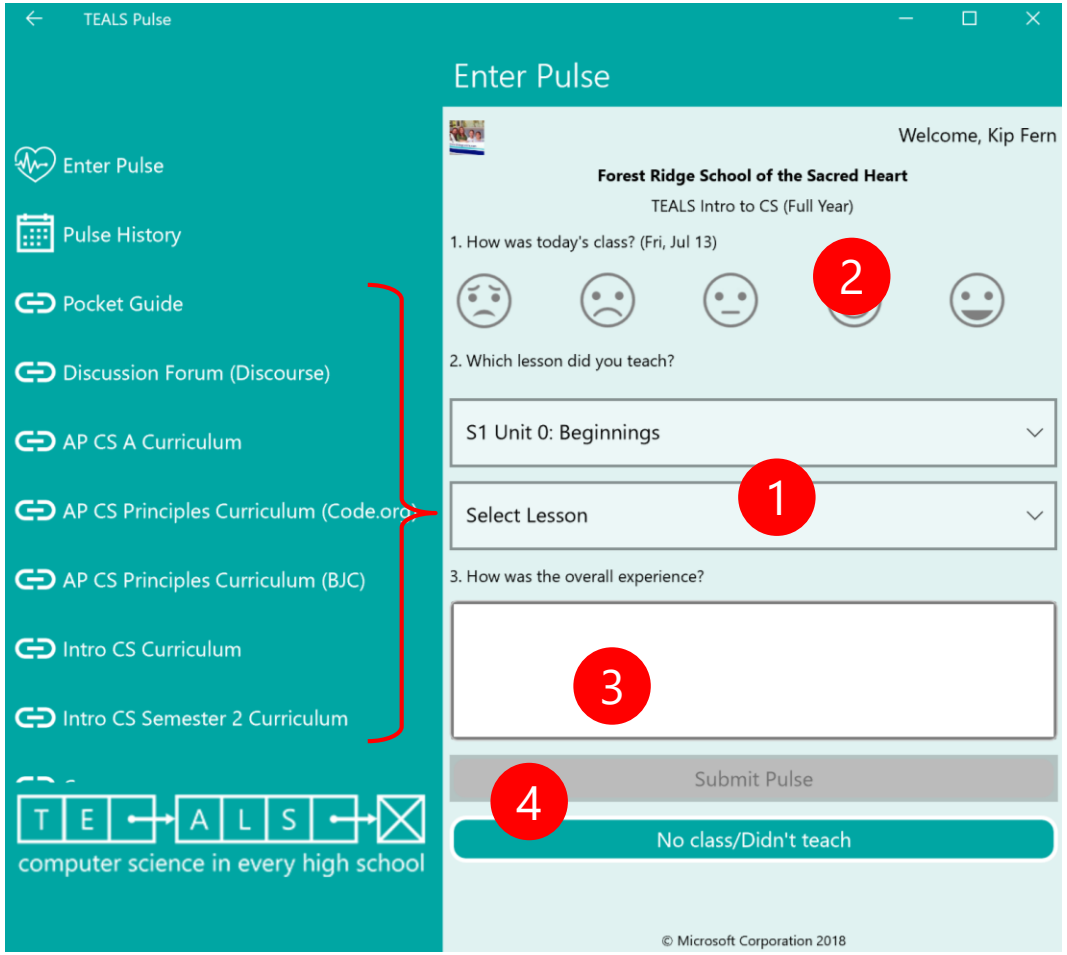
The TEALS Pulse App!

Tell us how each day's class/curriculum went

- TEALS gets real-time data to better support you!
- It knows your class, so it shows you the right information for you
- Team members can see each other's ratings (but not comments)

Links to your common TEALS resources

- Pocket Guide, Forums, Curriculum, …



*Windows 10 PC V1 screenshot

TEALS Pulse – Summary

Daily feedback improves our curriculum
Help us by doing your TEALS Pulse right as you come out of class

TEALS Staff looks at this information on a consistent basis – not shared externally

vNext release: classroom teacher access, linked to classroom plan, tap to email your regional manager, send notes to your team mates.

Let your RM know how you like it, feature requests, etc.

Technical issues? Email support@tealsk12.org

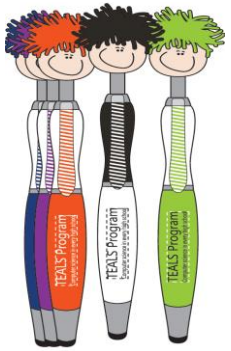
Raffles

Raffles

Kit contains:
- Tickets and box
- Candy
- Small prizes (e.g. pens, earbuds, etc.)
- Medium prizes (e.g. fidget cubes, water bottles, etc.)

Tickets as incentives
- Participation
- Notebooks
- Helping other students
- Extra credit

Weekly and/or monthly drawings



Every kid needs a champion

What it’s all about…

Breakout Groups

Group A – Co-Teaching Mock Teaching

Group B - What would you do activity

Breakout Group A: Co-Teach Mock Teaching

Activity: Your Turn to Lead a Lesson

It’s time to teach!

1. Get your teaching team together, and find another teaching team to pair with
   - Make sure your partner team is teaching the same curriculum
   - If your teaching team is big, consider splitting in two
2. Each pair of teaching teams will take turns teaching a sample lesson
3. You will only teach the “instruction” portion of the lesson

Providing Feedback

When you are not teaching, you have two jobs

1. Act as students for the lesson (pretend you haven't seen the content before)
2. Take notes and provide feedback to the teachers using the form in your packet

Try to keep your feedback positive and high-level; this will be many people's first-time teaching

Break Out Into Teaching Teams

10 mins Mock Teaching

5 mins Mock Teaching feedback/reflection

Swap Instructors

10 mins Mock Teaching

5 mins Mock Teaching feedback/reflection

Breakout Group B: What Would You Do?

Scenario #1

The teaching team at South North Western HS are teaching a lesson on how to use a Boolean data type. They base their lesson around an example involving a meal at a restaurant (example: If [food was good] and [service was good] then [give a high tip]). Most of their students seem unengaged.

What could the teaching team have done better during their preparation of the lesson?

Review: Inclusive Teaching

Get to know your students' names, interests and motivations!

Adjust, modify, or replace examples that will not resonate with the students in your class.

Provide opportunities for students to bring their own experiences and cultures to class.

Offer alternatives and options on assignments when feasible.

Scenario #2

Aleesha, the classroom teacher, is leading a lesson on big data. Aleesha teaches the lesson on her own, and when the students begin lab time, there aren't many questions. At the end of the lesson, the volunteers express frustration that they don't feel useful in the classroom.

How could the full teaching team contribute in Aleesha's classroom?

Review: Working as a Team

During planning

- Review **upcoming lessons**
- Share ideas for **examples and adaptations**
- Discuss pacing and individual **student progress and needs**

During instruction

- Introduce real-world **connections**
- Ask clarifying **questions**
- Help keep students **engaged**

During lab

- Reteach/support **struggling students**
- Provide enrichment for **advanced students**
- Check **homework** and/or **notebooks**

Scenario #3

Jeremiah frequently has his head down on his desk during instruction, and during lab time he either stares blankly at his screen or plays games. Shanti, one of the volunteers, sees Jeremiah's blank workspace and asks if he needs help. Jeremiah simply responds, "Nah, I'm fine."

How could Shanti and her teaching team engage with Jeremiah?

Review: Supporting Students

Struggle

- Suggest approaches like notes, search, help from peers
- Emphasize growth mindset through use of Wise Feedback
- Provide scaffolding to get started

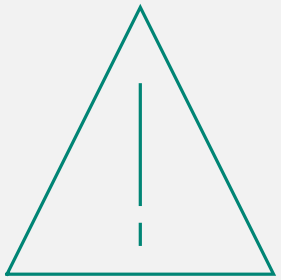
Motivation

- Build a relationship
- Connect to the real world and to their interests
- Make space for student choice and agency

Outside Issues

- Remember students have lives outside your class
- Get help from classroom teacher and other school resources

Reverse-Scenario: What Could Go Wrong?



Write a brief scenario about something that could **go wrong** if your team isn't communicating well.

TEALS recommends

2 forms of communication

- Daily handoff (notes or e-mail)
- Weekly sync ("face to face")

Classroom teacher is the primary connection point.

Keep track/share notes on student progress

What Could Go Wrong?

Teaching lessons out of order	Showing up at the wrong time when schedule changes	Repeating examples or assignments
Missing opportunities to refer to prior lessons	Being unable to answer student questions about prior lessons	Having no defined role during the day's lesson

Panel Discussion

Veteran Panel

Experienced volunteers and classroom teachers:

<Volunteer/teacher name and school>

<Volunteer/teacher name and school>

<Volunteer/teacher name and school>

Starting the School Year

First Days of School

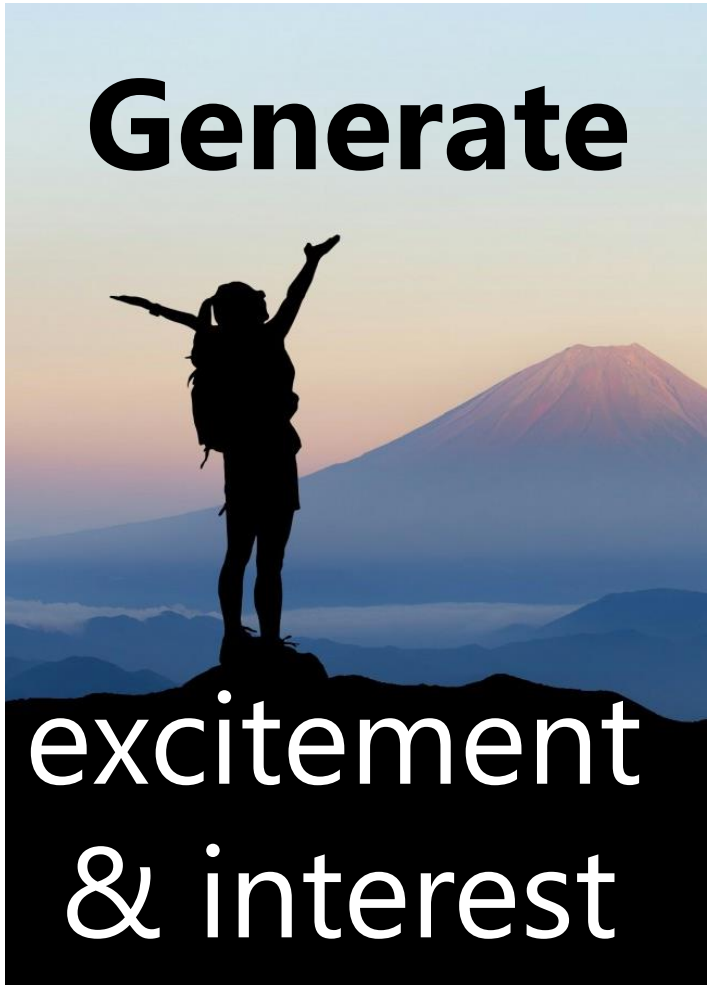
Wait for the **dust** to settle

Build relationships

&

establish norms and procedures

Generate

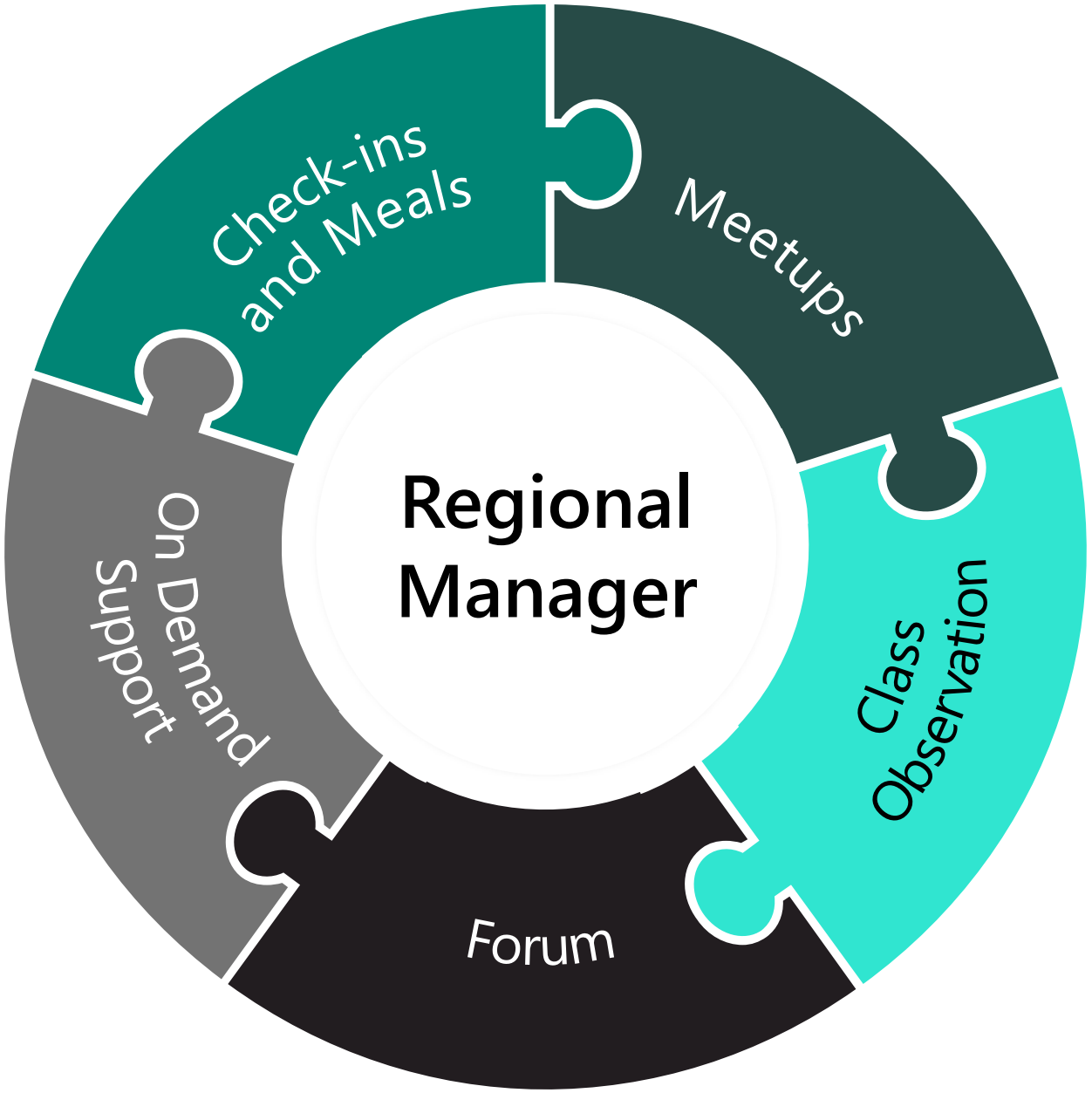


excitement & interest

Start of School Checklist

- TEALS class demographic request
- In-Service Day / Curriculum Night
- Textbooks (AP CS A)
- Building and network access
- Classroom setup

Teaching Team Help and Support


Check-ins and Meals
Meetups
Class Observation
Forum
On Demand Support
Regional Manager

A Message From TEALS Founder Kevin Wang

A Message from TEALS Founder, Kevin Wang

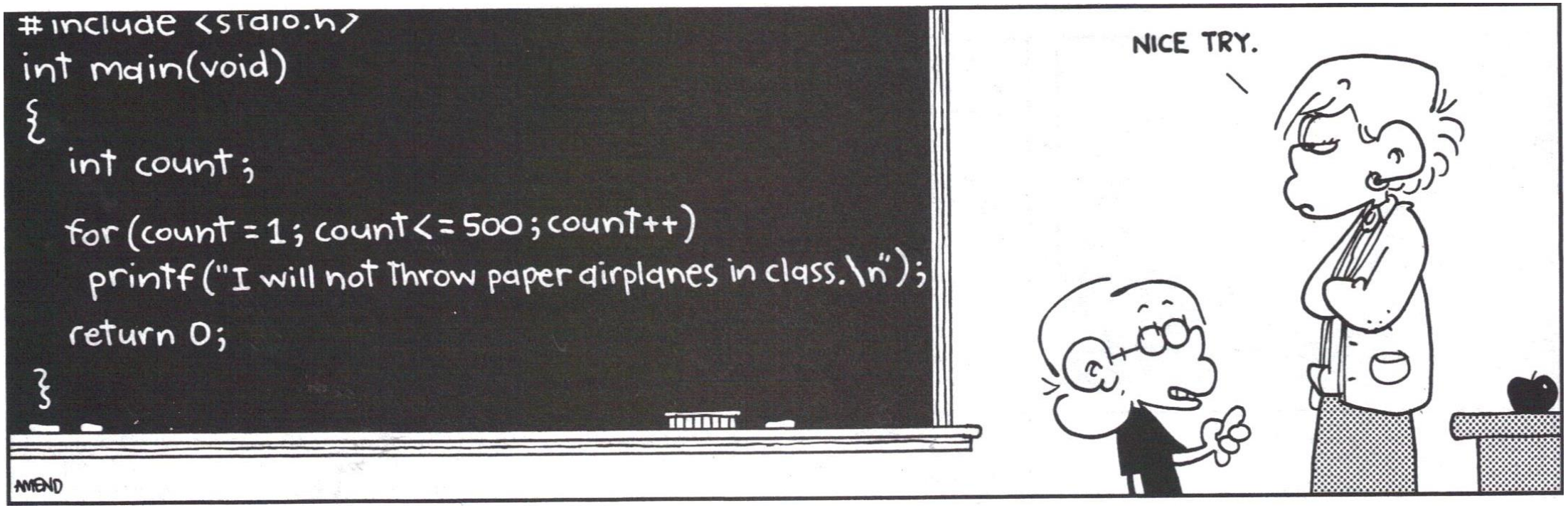
Homework and Next Steps

Homework

Finish any remaining Canvas assignments and curriculum work

Participate in the forums!

Another team meeting and RM check-in [if applicable]



Important Dates

FIRST DAY OF SCHOOL!!!

- Can list if you know the dates for a region

First Meetup

- October
- Exact date & location TBD

Exit Ticket!

https://aka.ms/TEALS2019Summer3